

1. **Clarification needed as to what the goals are and how they will be achieved as well as clarification of methodology and process for monitoring of goals and objectives.**
 - a. Goal: Train parents in the ECV on Restorative Justice Practices including Community Building, Circle Keeping, Restorative Dialogue, Harm and Conflict, and Trauma Sensitivity.
 - b. Each component of restorative justice is taught in modules, ranging from 2-3 day trainings. After each training, the participants will take a survey that measures the success of the training in meeting the goals of the module.

2. **Clarification needed on what the “Circle” is and how the Circle is utilized in the restorative justice process.**
 - a. “Circle” in restorative justice refers to the mode in which conversation are held. People sit in a circle to demonstrate that everyone is equally important to the conversation at hand, whether it is addressing conflict or building community. While seating in a circle, the circle keeper (facilitator), poses questions to the group and people are able to speak via a talking piece. The talking piece is important to use in a circle activity to provide opportunities for people to speak while the others listen.

3. **Describe what the evaluation tools will look like. Will the anecdotal responses be compared to the course objectives for example with a certain percentage of objectives being met considered successful?**
 - a. Yes. Our evaluation tool will measure the impact of the training in the trainee’s leadership growth. The framework of the evaluation will be accompanied by pre and post survey and short qualitative surveys during the trainings. After each training, CCEJ and Alianza will verify and aggregate the survey responses to track the individual’s growth and response to the training.

4. **Describe the Target Population; breakdown age groups, delineate groups directly and indirectly impacted, and how you derived at these numbers.**
 - a. Adults with children in the k-12 public school system in CVUSD
 - b. 30 adults of the ages of 18-60
 - c. Every adult has an average family of four, approximately 120 family members will be impacted by this adult leadership capacity.
 - d. The adults will be reflective of the communities served by Coachella Valley Unified School District, including Native Americans.

⇒ **Describe the training objectives of the various courses. Explain what will be taught as well as what constitutes successful completion of the training for the participants.**

- Successful completion of the training is demonstrated via the participation of all phases of restorative justice. The participants demonstrate an understanding of the concepts by participating in the various opportunities to practice and engage in conversation. Participants are required to attend all trainings.

Course	Objectives
Community Building Training	<ol style="list-style-type: none"> 1. deepening understanding of real- world applications of RJ theories 2. Circle design and facilitation

Harm and Conflict Advanced	<ol style="list-style-type: none"> 1. Planning and facilitation of Harm and Conflict Circles 2. Coaching accountability for student and adult stakeholders
Restorative Dialogue and Trauma Sensitivity Training	<ol style="list-style-type: none"> 1. Increase understanding of trauma and how trauma presents itself 2. Increase understanding of the practice of restorative justice as a trauma sensitive modality
Restorative Dialogue Training	<ol style="list-style-type: none"> 1. Dialogue skills that affirms positive relationships 2. Restorative responses to challenging behavior